

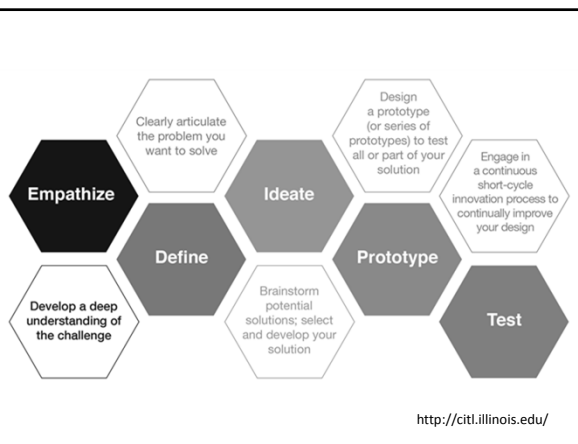
DESIGN THINKING FOR EDUCATIONAL LEADERS

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WHAT IS DESIGN THINKING, ANYWAY?

A creative process that helps you design meaningful solutions in the classroom, at your school, and in your community.

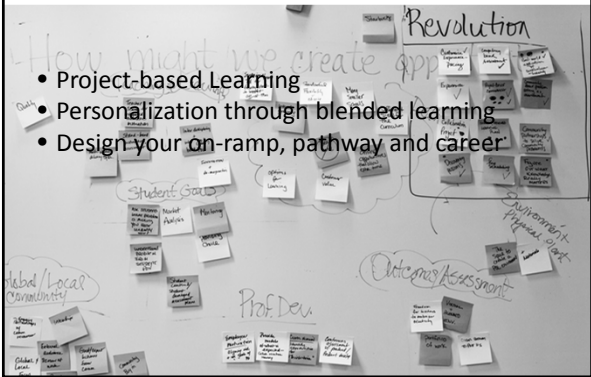
- IDEO, <http://designthinkingforeducators.com>



DESIGN OF PATHWAYS



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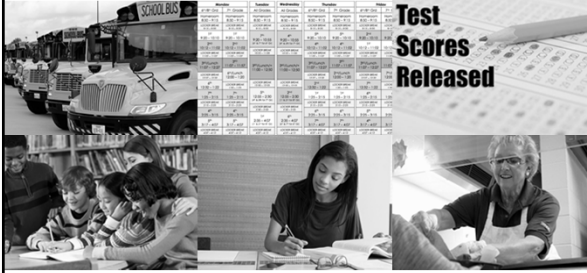


- Project-based Learning
- Personalization through blended learning
- Design your on-ramp, pathway and career

WHAT ARE THE BENEFITS?

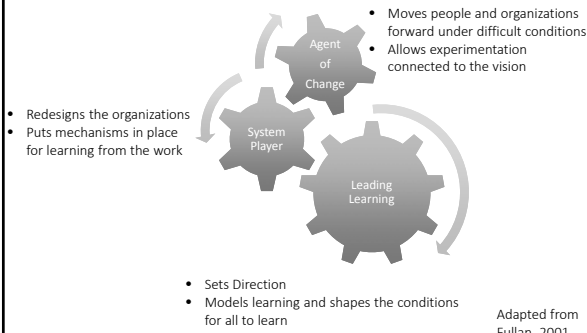
- View a problem from multiple perspectives
- Go deeper into a problem to understand root cause
- Leverages innovative thinking and creative problem solving
- Ensures outcome meets objectives and requirements
- Encourages iteration and revisions

IT'S EASY TOO FOCUS ON



1 WHAT ARE YOUR ASPIRATIONS?

THE ROLE OF LEADERSHIP IN DESIGNING PURPOSE-DRIVEN CHANGE



FOCUSED INNOVATION THROUGH PURPOSE-DRIVEN CHANGE

It's a system thing.

You need

- inspirational focus
- good diagnosis
- coherent plan of action

2 COHERENCE

Coherence is ... "a shared depth of understanding about the purpose and the nature of the work in the minds and actions individually and especially collectively" Fullan & Quinn



COLLABORATIVE CULTURE

write your Deeper Learning aspiration...


The "Big Idea" or practice
Advisory - 5 Learning...

My hack of this practice is...
- Random Jumps

what... **because I'm trying to inspire**

- Student voice
- Student responsibility
- Student collaboration on...

which will help my school progress toward this aspiration...
 2 voices in hand... 5... available... in their...
 various... decision for...



DEEPENING LEARNING

write your Deeper Learning aspiration...

All students will...
 ...the... of...
 ...the... of...
 ...the... of...

The "Big Idea" or practice that inspires me is
Project based Learning

My hack of this practice is...
Create Clavis during

because I'm trying to inspire these behaviors
Risk, Engagement, Pass

which will help my school progress toward this aspiration...
Joy of Learning / Re

SPRAY PAINT YOUR OWN STUFF!

In this weeklong course, students will create their own image to spray paint on to any object they bring to class. This can vary from clothing, shoes, backpacks or even backpacks. They will create a design over the first three days, and spray that image on their chosen item the last day. Must be school appropriate images selected. If you do have images will be available for those who do not have the ability to create a stencil of their image. A variety of colors will also be available.

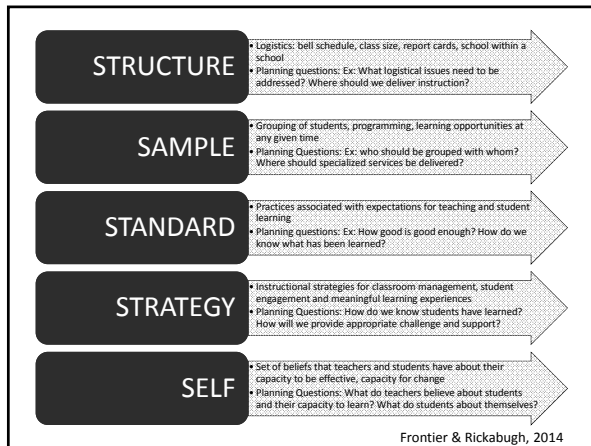


Come Personalize your stuff for FREE!

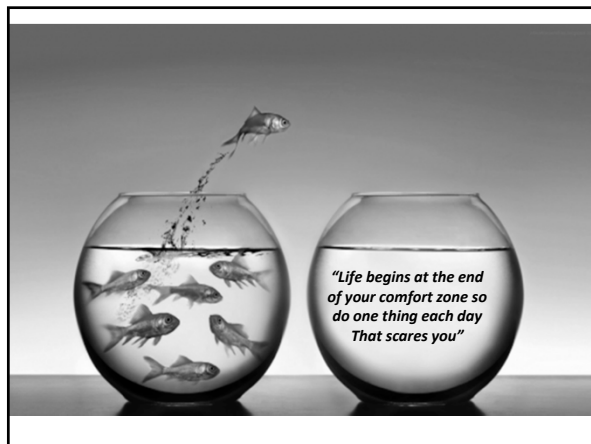
MAXIMIZING EFFECTIVENESS BY ENGAGING IN THE RIGHT WORK

Wrong	Right	Right Drivers in Action
Accountability	Capacity Building for Results	Securing Accountability: developing collective capacity to interface with external accountability systems
Individualistic solutions	Collaborative Effort	Cultivating Collaborative Cultures: Producing strong groups and individuals
Technology	Pedagogy	Deepening Learning: New pedagogical partnerships to drive better outcomes using technologies as the accelerator
Fragmented strategies	Systemness	Focusing Direction: Integrate with what the system is doing

Adapted from Fullan & Quinn, 2016

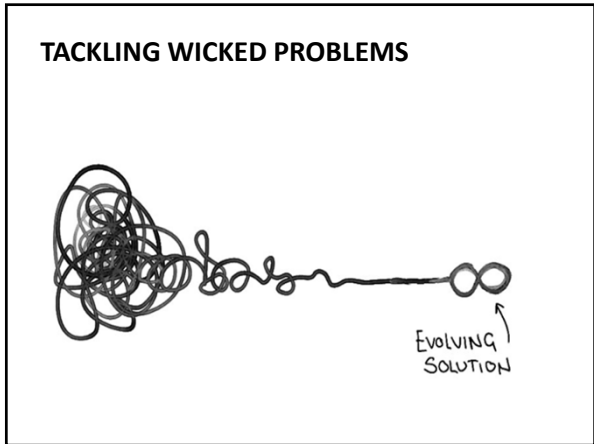


2 REVISIT COHERENCE

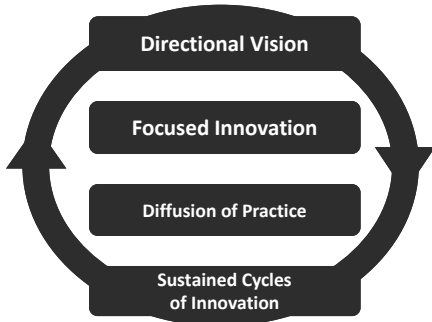




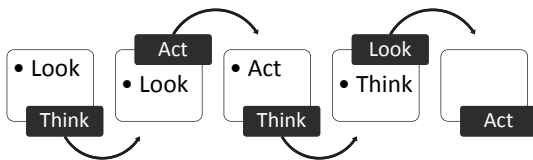
3 YOUR COMMUNITY



THE NEW CHANGE PROCESS



DESIGNING FOR ACTION



<p>FOCUSING DIRECTION Aspirations: Planning Questions: What benefits are we seeking to achieve? When will we achieve them? How will I and others make this happen? Where & under what circumstances will this work be done? What do you believe your theory will bear out? What aspects of your leadership will be the most impactful to this success? Lever: Design for Action: How will I engage others?</p>	<p>COLLABORATIVE CULTURES Aspirations: Planning Questions: Lever: Design for Action: How will I engage others?</p>
<p>DEEPING LEARNING Aspirations: Planning Questions: Lever: Design for Action: How will I engage others?</p>	<p>SECURING ACCOUNTABILITY Aspirations: Planning Questions: Lever: Design for Action: How will I engage others?</p>

4 YOUR FOCUS



who we are



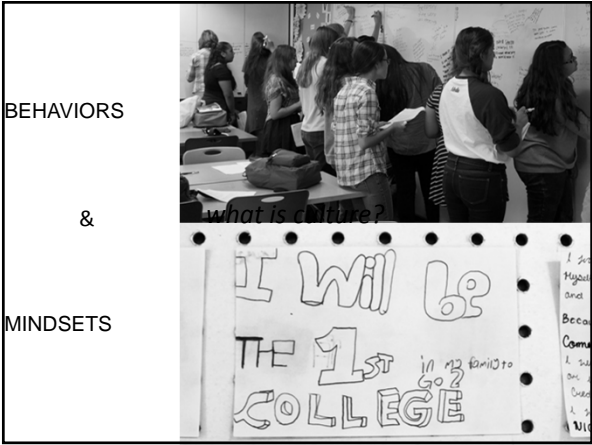
315 leaders from 18 cohorts...and growing

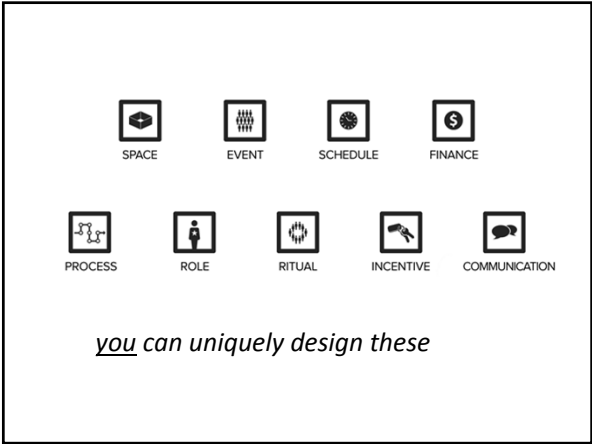
we believe that our schools should prepare *all students* for college, career, and civic life

we can begin to make change *now* with our *existing resources*

by *breaking out* of the limiting structures that reinforce the *status quo*

You are designers
of school culture





we don't just want *change*,
but *improvement*

6 DEEPER LEARNING STUDENT OUTCOMES

ACADEMIC OR LEARNING MINDSET
I am a learner, and I belong here at school. If I work hard, I'll be able to overcome obstacles.

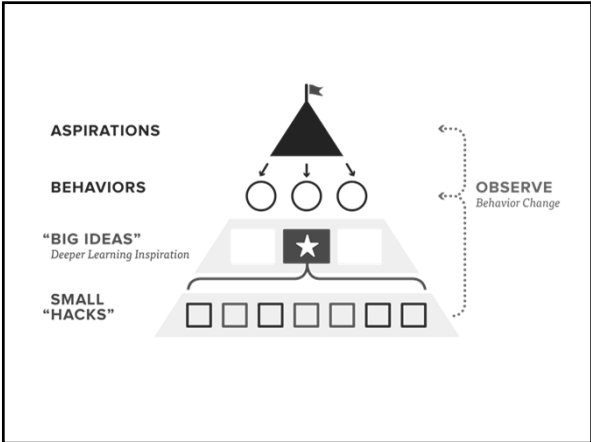
COLLABORATION
I can work well with others to solve problems together, learn from my peers, and help them.

CRITICAL THINKING
I look at all the relevant evidence and decide what I think. I design my own solutions to complex problems.

EFFECTIVE COMMUNICATION
I can express myself and receive feedback constructively.

SELF-DIRECTED LEARNING
I can set goals and track my own process. I am in charge of my own learning journey.

MASTERY OF ACADEMIC CONTENT
Students collaborate on a school project to learn rigorous content, not just when planning the school dance.



READY TO HACK?
<http://schoolretool.org> -> Apply

SCHOOL
RETOOL

REFERENCES

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Fullan, M. (2001). Leading in a culture of change. San Francisco: Jossey-Bass.

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